







Lincoln Middle School

COMMUNITY MEETING #2





5 Min

2. COMMUNITY MEETING #1 RECAP

15 Min +10 min. Q&A

3. PHASE 1 PROJECTS

15 Min +10 min. Q&A

4. TWO OPTIONS FOR FINAL BUILD OUT

15 Min

5. NEXT STEPS

5 Min

6. QUESTIONS & ANSWERS

15 Min





AGENDA





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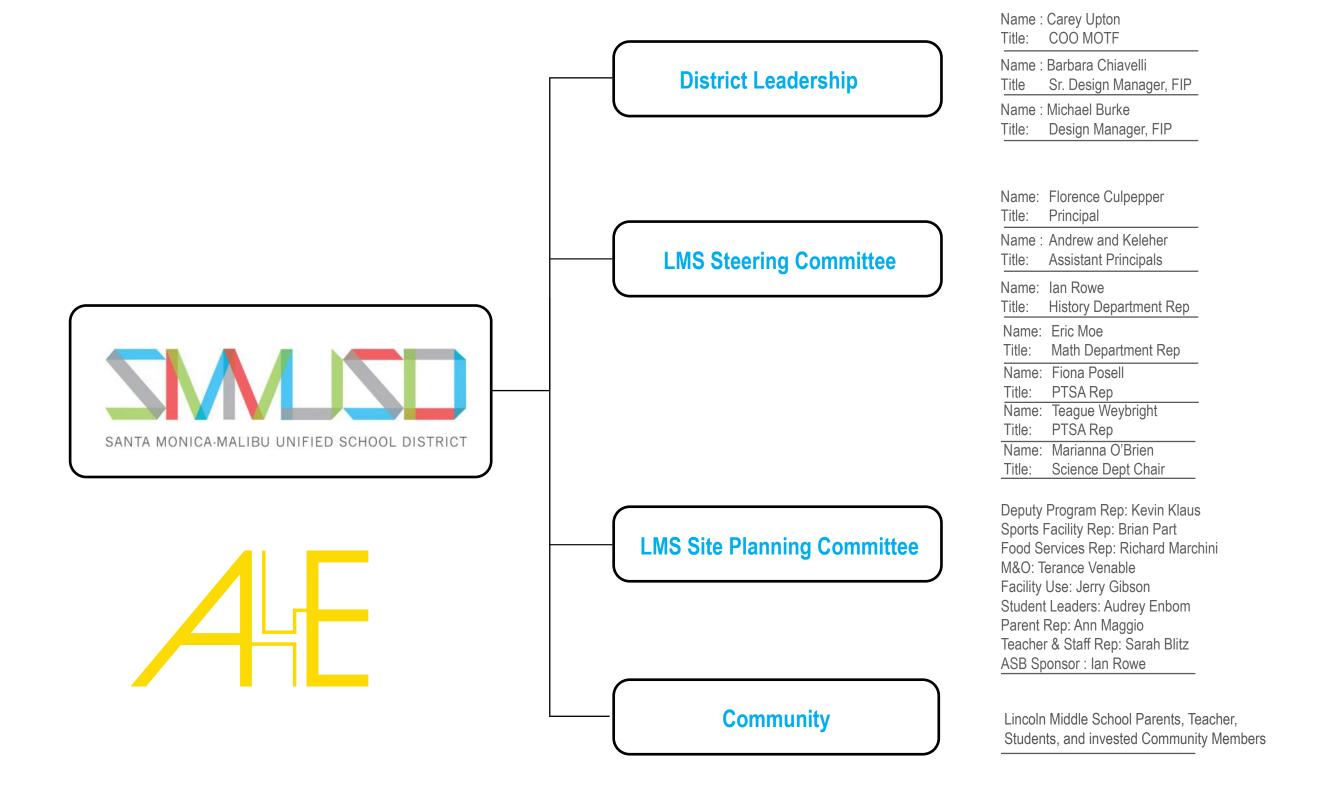




- Education is our business our only business.
- Women Owned/ESOP Business.
- Over 40 years of experience in innovative educational design.
- Developed Integrated LRFP Process connecting educational goals, facility improvements and cost.
- Community and Staff engagement process encourages better communication.
- A4E has completed more than 20 Long Range Facilities Plans.







TEAM INTRODUCTION





Mission Statement

Extraordinary achievement for all students while simultaneously closing the achievement gap.

Vision Statement

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a richly varied community that values the contribution of all its members. We exist to prepare all students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.

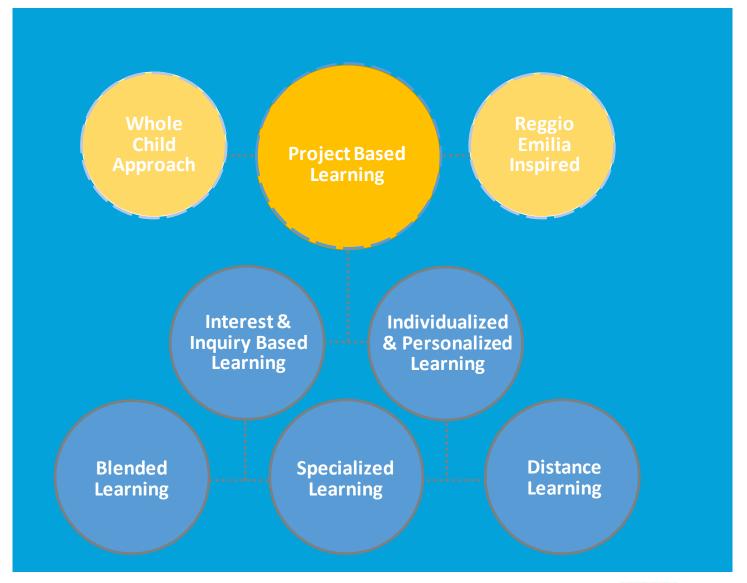




DISTRICT VISION







SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT | EDUCATIONAL SPECIFICATIONS | CANNONDESIGN 43





DISTRICT CHALLENGE





SMMUSD Sustainability Plan



CLIMATE



EDUCATION + ENGAGEMENT



ENERGY EFFICIENCY + RENEWABLES



WATER



SOLID WASTE



TRANSPORTATION



FOOD, NUTRITION + WELLNESS



GREEN BUILDING + OPERATIONS



SMMUSD Students Transplanting a CA Sycamore

DISTRICT SUSTAINABILITY





CAMPUS PLANNING

SITE VISIT

EXISTING CONDITIONS ASSESMENT

CHARRETTE 1

CHARRETTE 2

SMMUSD DEPARTMENTAL INPUT

SMMUSD ED SPEC ANALYSIS

CHARRETTE 3

COMMUNITY INPUT

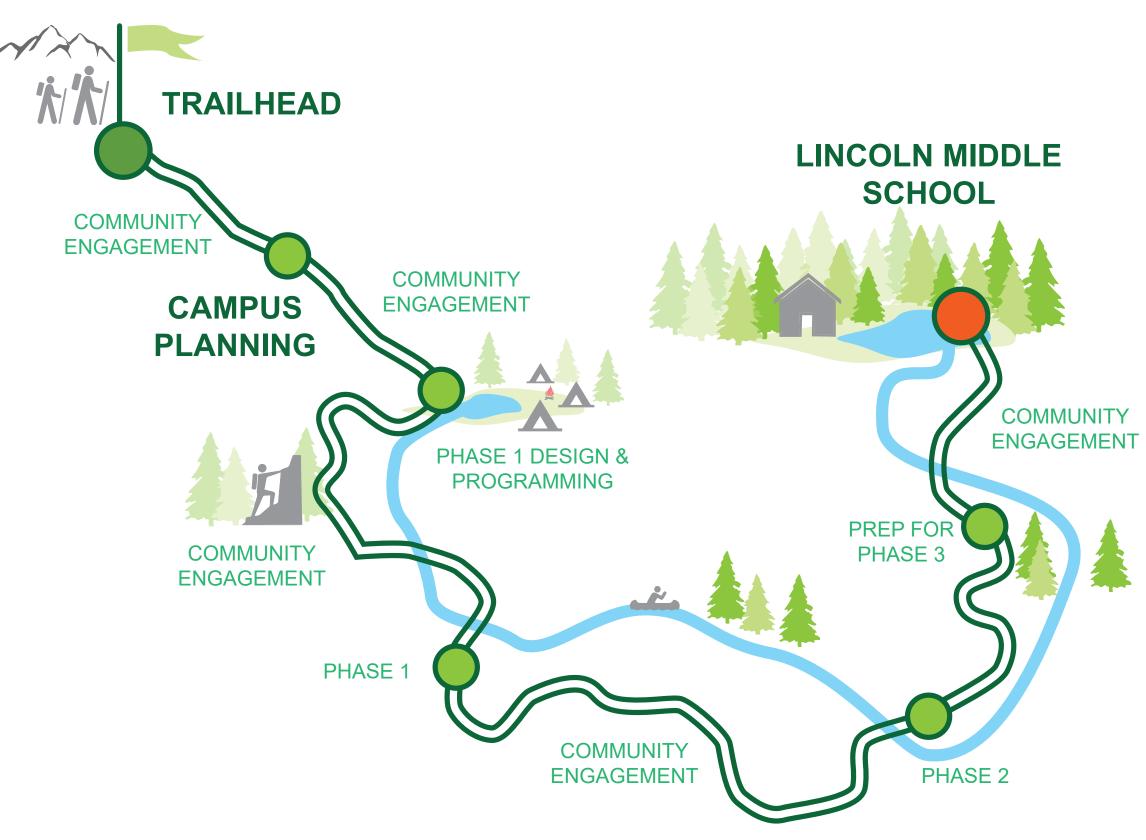
PROJECT DEVELOPMENT

COST ANALYSIS

PROJECT PRIORITIZATION & PHASING

COMMUNITY MEETING INPUT

LMS CAMPUS PLAN FINALIZATION



CAMPUS IMPROVEMENTS PROCESS





 LMS ASSESSMENT 	Jan - June, 2020
• LMS STEERING WORKSHOP #1	Feb 6th, 2020
• LMS COMMITEE CHARRETTE #1	Feb 20th, 2020
 LMS STEERING WORKSHOP #2 	Mar 16th, 2020
• LMS COMMITEE CHARRETTE #2	Mar 26th, 2020
 LMS DEPARTMENTAL WORKSHOP 	Mar 31st, 2020
• LMS STEERING WORKSHOP #3	Apr 22nd, 2020
• LMS COMMITTEE CHARRETTE #3	May 7th, 2020
• COMMUNITY MEETING #1	May 19th, 2020
COST ESTIMATE	Jun 25th, 2020
PHASE 1 PROJECT DEVELOPMENT	Aug 5th, 2020
DETAILED FACILITY ANALYSIS	Sept 9th, 2020
• COMMUNITY MEETING #2	Oct 22nd, 2020











PROJECT LIST



Completed work and work in process:

- New Library construction with new classroom wing (C) Measure BB Completed
- Modernization of 2nd floor Science Classrooms (E) Measure BB Completed
- New Track, Field, Lights and Restrooms (F) Measure ES Completed
- HVAC Modernization of Buildings A,B,C,D,E,G, & K Measure SMS in Design, anticipated construction 2020 – 21
- Auditorium Finish Upgrades

Campus Assessment Projects For Phased Master Plan:

- Pool and Pool Building (J)
- Theater Building (B)
- Shops Building (F)
- Campus Wide Window, Paint, Floor and Door Modernization
- Upgrade Kitchen
- Develop Outdoor Learning Areas
- Develop New Arrival Area





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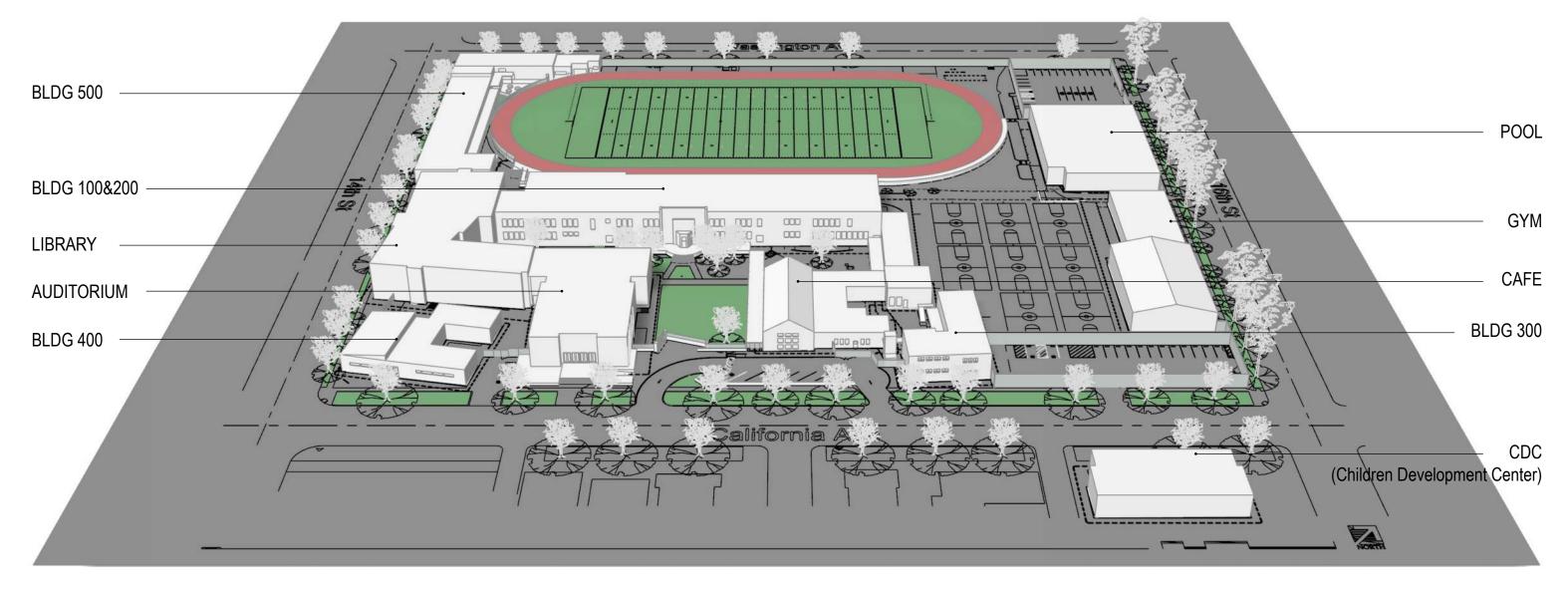
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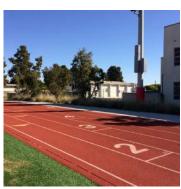




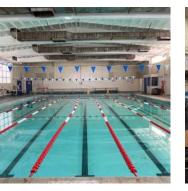




















OPTION A

ADVANTAGES:

- Arts Complex location allows for acoustical seperation and larger square footage similar to JAMS
- Classroom building locations are close for easy travel between classes
- More room for parking
- Large interior Quad & Fields
- Utilize more existing buildings

DISADVANTAGES:

- No pool area
- Reduced blacktop space
- Delivery & trash access for the cafeteria is at the front entry of the campus
- Removing building 300 provides the opportunity for and expanded caferteria/dining area, and improved delivery & trash access

OPTION B

ADVANTAGES:

- Has a pool area
- Delivery & trash for the cafeteria is accessed away from the front entry
- Expanded courtyard is adjacent to balcktop

DISADVANTAGES:

- Less parking, unless underground parking is utilized
- Reduced blacktop space
- Less acoustic seperation between the Arts Complex and the existing class room buildings
- Less acoustic separation between Cafeteria and new classroom building





COMMUNITY MEETING #1 RECAP







OPTION A



COMMUNITY MEETING #1 RECAP

COMMUNITY MEETING DISCUSSION:

- Community member (Rufus Willams) noted that Option B would be his preference because it is with a pool. The pool helps swim safety and improve students' academic performance and confidence.
- Community member (KareCn Meyer Roux) noted that Option A would be her preference because the parking lot at the northeast corner gives space to gather, it was used a lot and functions as a meeting point. Also noted that in option A the academic building seems more balanced.
- Community member (Rebecca Terlizzi) noted that she prefers not to lose the pool, but Options A gives more outdoor space.
- Community member (Stephan Corbel) noted that 16th St. is better suited for the drop off because it's pretty large and the city might allocate drop off here.





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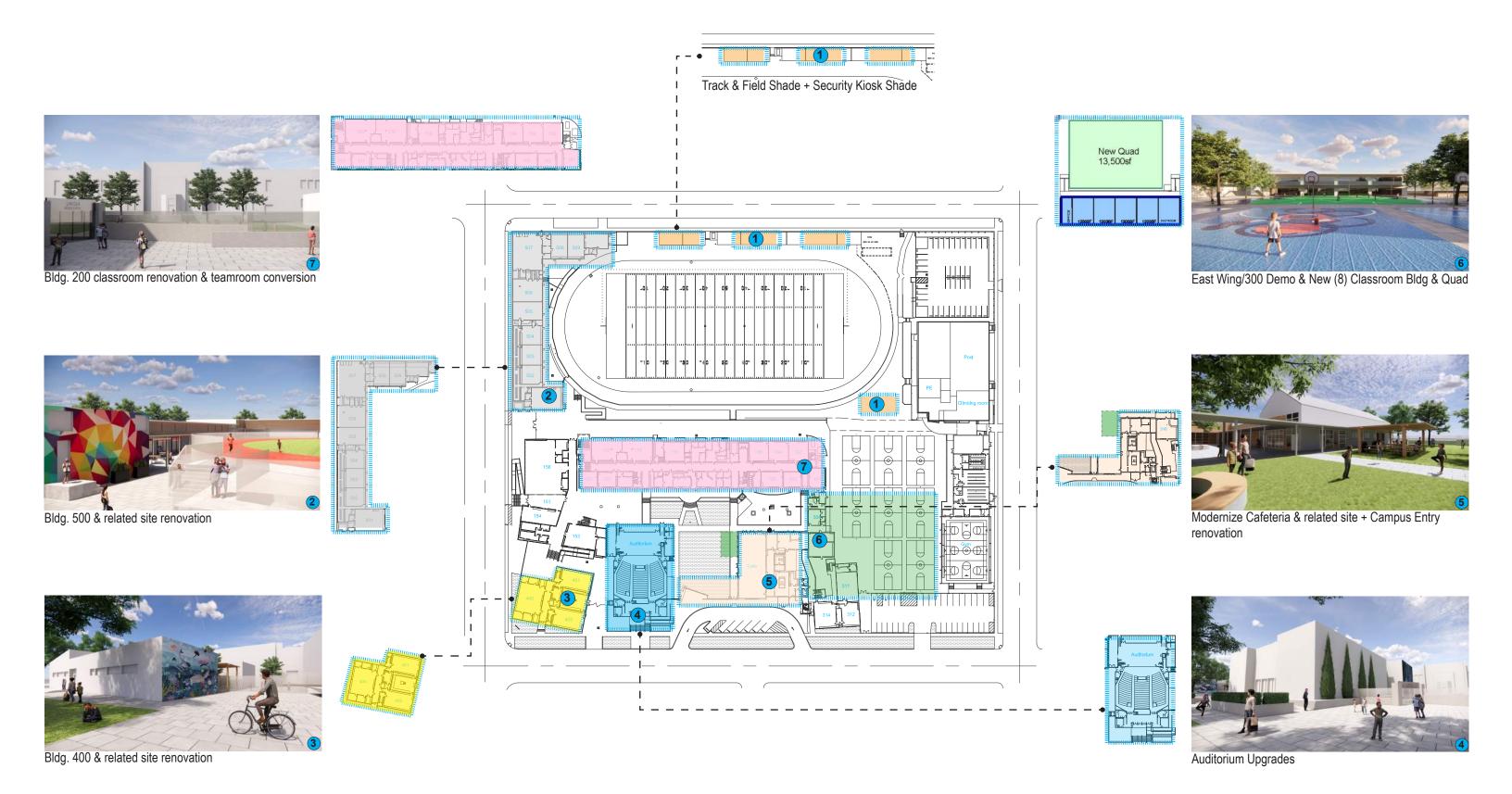
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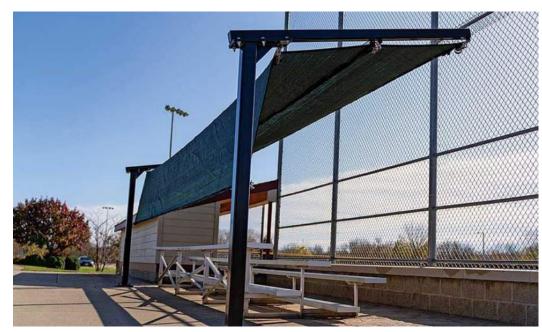
PROJECT 1: TRACK & FIELD SHADE + SECURITY KIOSK SHADE

Track & Field Shade:

• (3) 20x 50' long PC approved cantilevered fabric shade structures

Security Kiosk Shade:

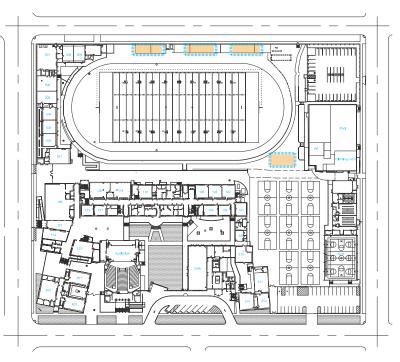
• (1) new 30x40 PC approved metal shade structure

















PROJECT 2: BLDG. 500 & RELATED SITE RENOVATION

Bldg. 500 Envelope:

- shading features
- paint
- window
- enlarged openings

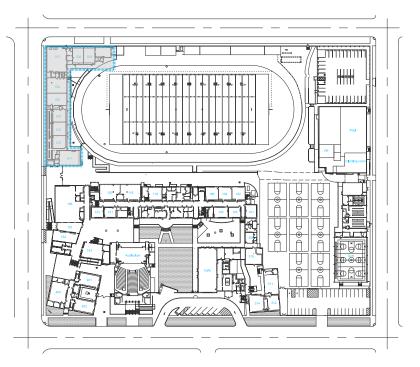
Classroom & Lab Modernizations:

- convert Wood Shop into Art Room/Maker Space
- enlarge undersized classrooms
- upgrade finishes, casework, technology

Related Site:

- regrade/repave concrete
- locate new outdoor kiln with canopy /enclosure
- outdoor classroom











PROJECT 3: BLDG. 400 & RELATED SITE RENOVATION

Bldg. 400 Envelope:

- paint
- signage
- windows
- glazed garage doors

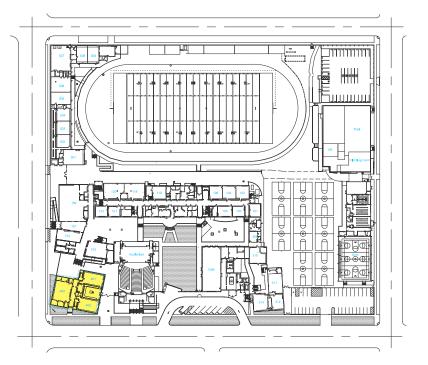
Music Studio Modernizations:

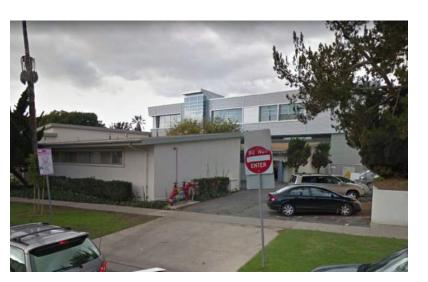
- upgrade finishes, lighting, casework, and technolog
- relocate music storage to maximize studio space
- upgrade acoustic treatments throughout
- convert Art Room to practice spaces

Related Site:

- modernize Courtyard: replace grass with paving and new decorative fencing protect tree in place
- storage: New paint & finishes











PROJECT 4: AUDITORIUM UPGRADES

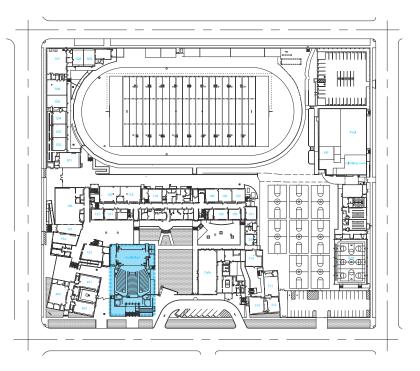
Auditorium Envelope:

- paint
- signage

Auditorium Improvement:

- paint, carpet, minor acoustic upgrades
- seats replacement
- restroom finish improvements











PROJECT 4: AUDITORIUM UPGRADES

Auditorium Envelope:

- paint
- signage

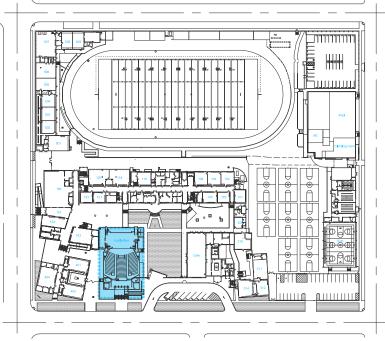
Auditorium Improvement:

- paint, carpet, minor acoustic upgrades
- seats replacement
- restroom finish improvements















PROJECT 5: MODERNIZE CAFETERIA & RELATED SITE + CAMPUS ENTRY RENOVATION

Bldg. Cafe Envelope:

- paint
- signage
- windows
- glazed garage doors

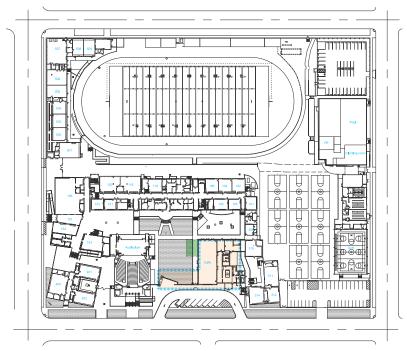
Food Service Modernizations:

- cafeteria Modernization: Paint, Wallpaper, Flooring, lighting (field & accent), and minimal acoustic cloud system (Armstrong or similar)
- outdoor Dining: Paving, landscape, lighting and a shade structure

Reconfigure Entry:

 new decorative ornamental fencing & gates, planting, security kiosk structure, and covered entry gateway











PROJECT 6: EAST WING/300 DEMO & NEW (8) CLASSROOM BLDG & QUAD

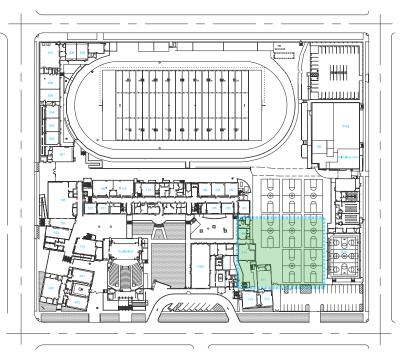
Demolish:

- demolish East Wing
- demolish Bldg 300
- demolish (5) basketball courts

New:

- build new 2 story classroom bldg, includes (8) classrooms with glazed garage doors, restrooms, outdoor circulation, elevator and egress stairs 9,000sf
- new Quad with landscaping, hardscaping and outdoor learning classrooms, 13,500 sf











PROJECT 7: BLDG. 200 CLASSROOM RENOVATION & TEAMROOM CONVERSION

Bldg. 100/200 Envelope:

- paint
- signage
- 2nd floor windows

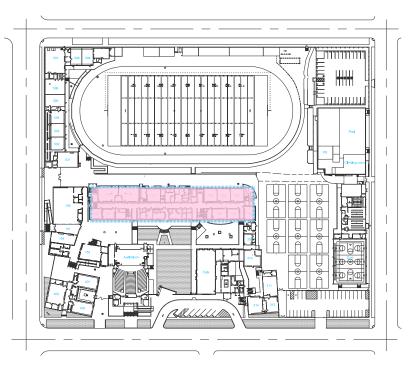
Classroom & Lab modernizations:

- finishes
- lighting
- casework
- technology

Teaming Studio Conversion:

- · combine two undersized classrooms
- · upgrade finishes, casework, technology
- replace ceiling & lighting with HVAC adjustments



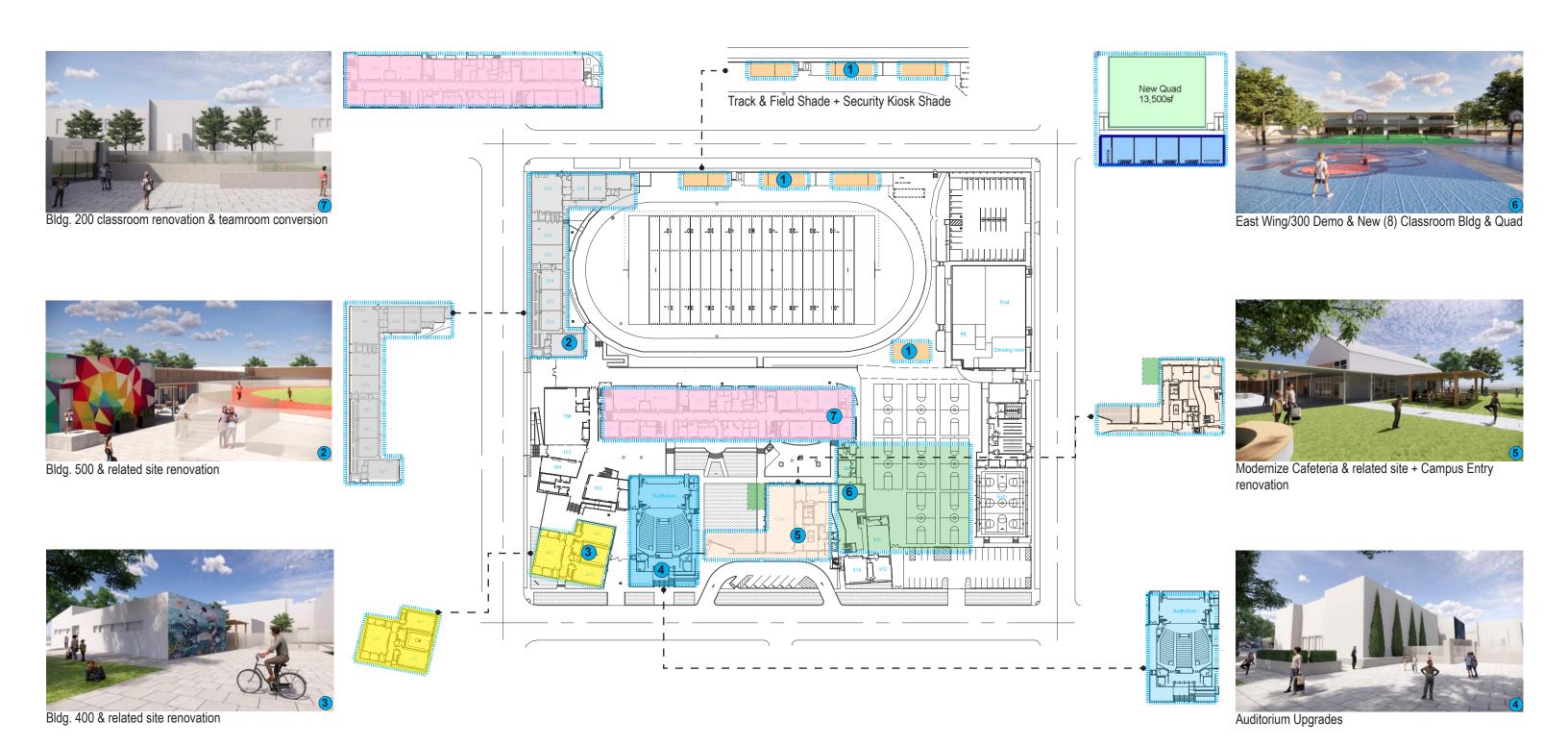








COMMUNITY INPUT







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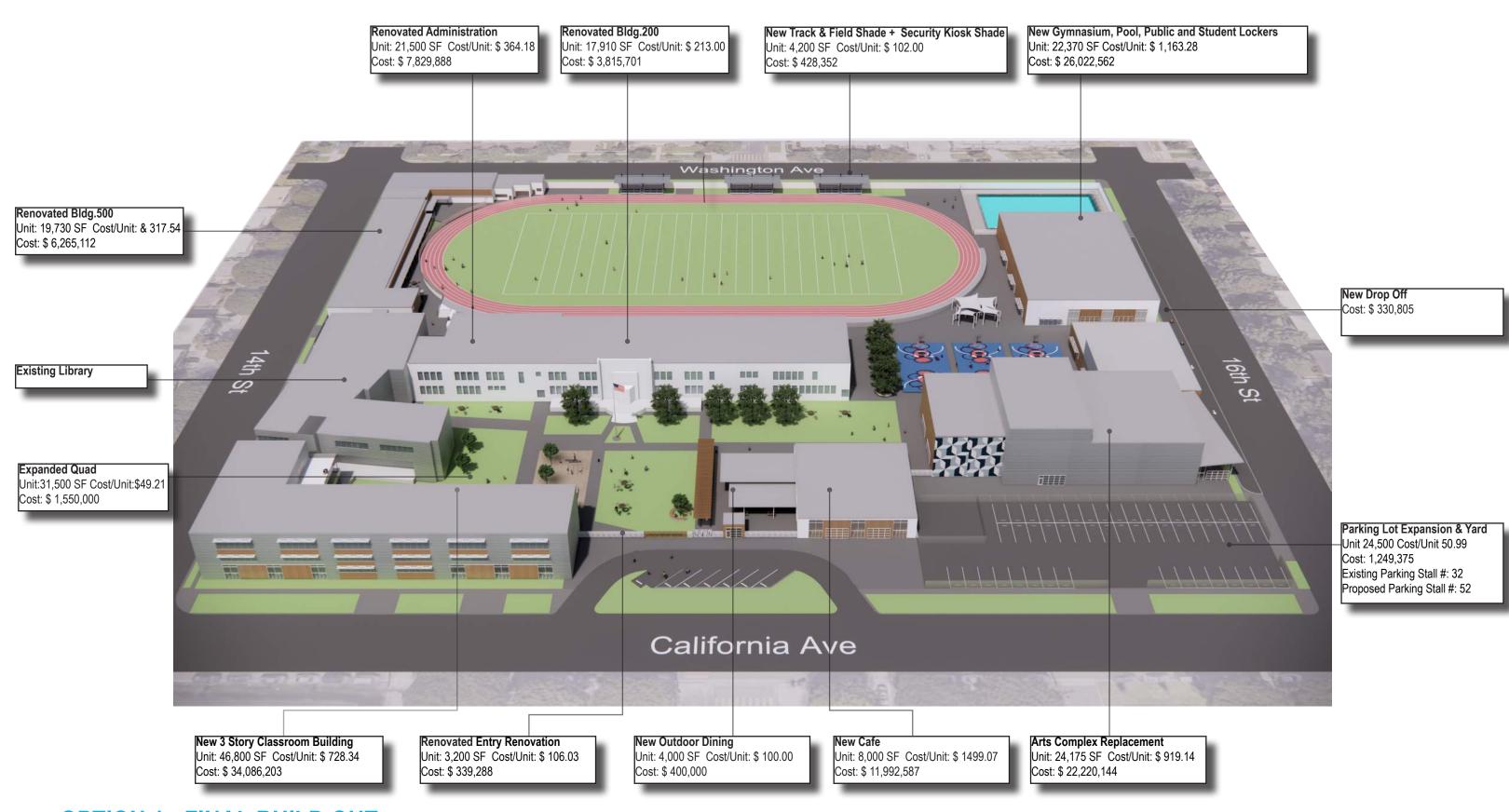




EXISTING CAMPUS



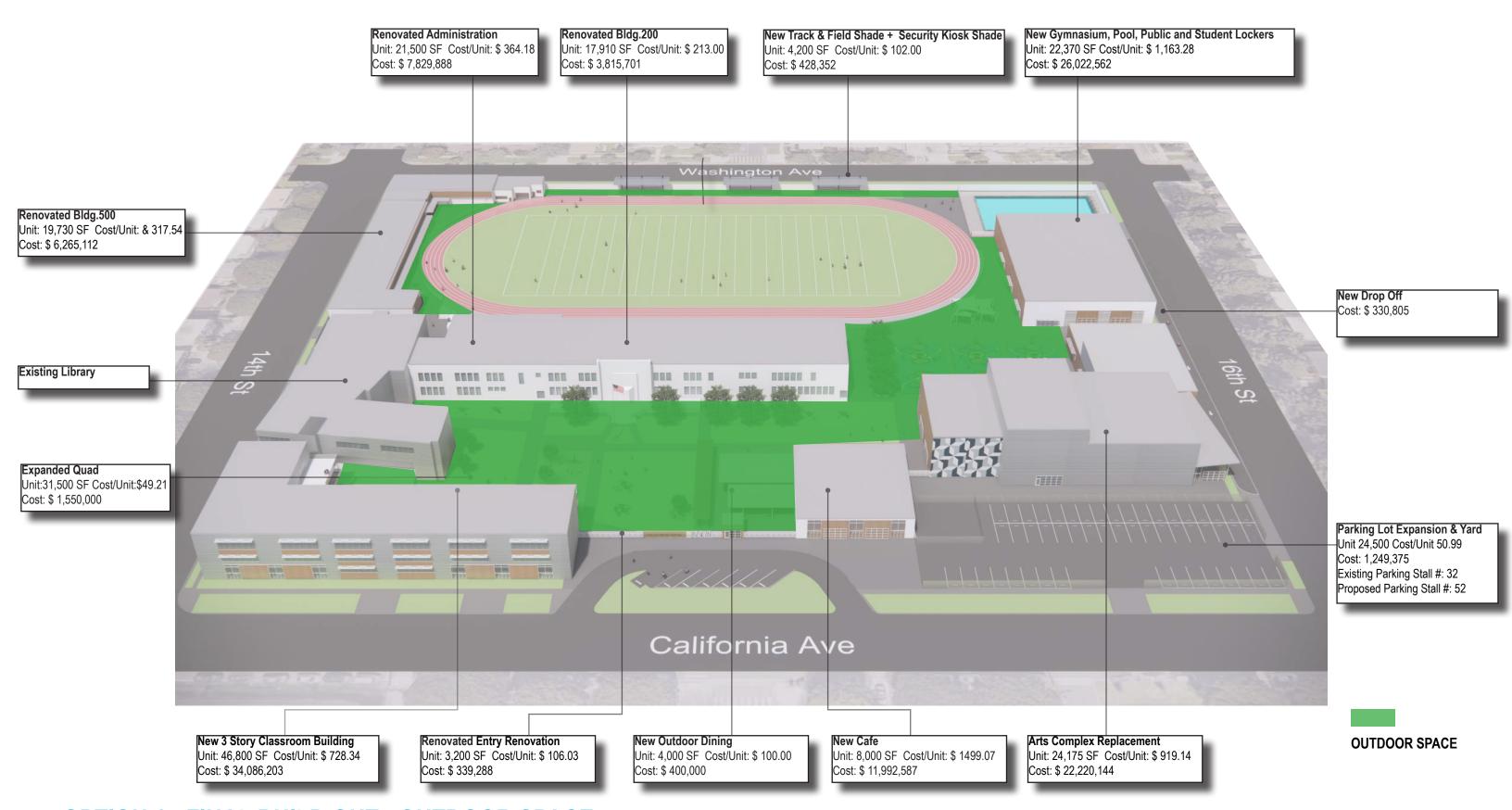




OPTION 1 - FINAL BUILD OUT



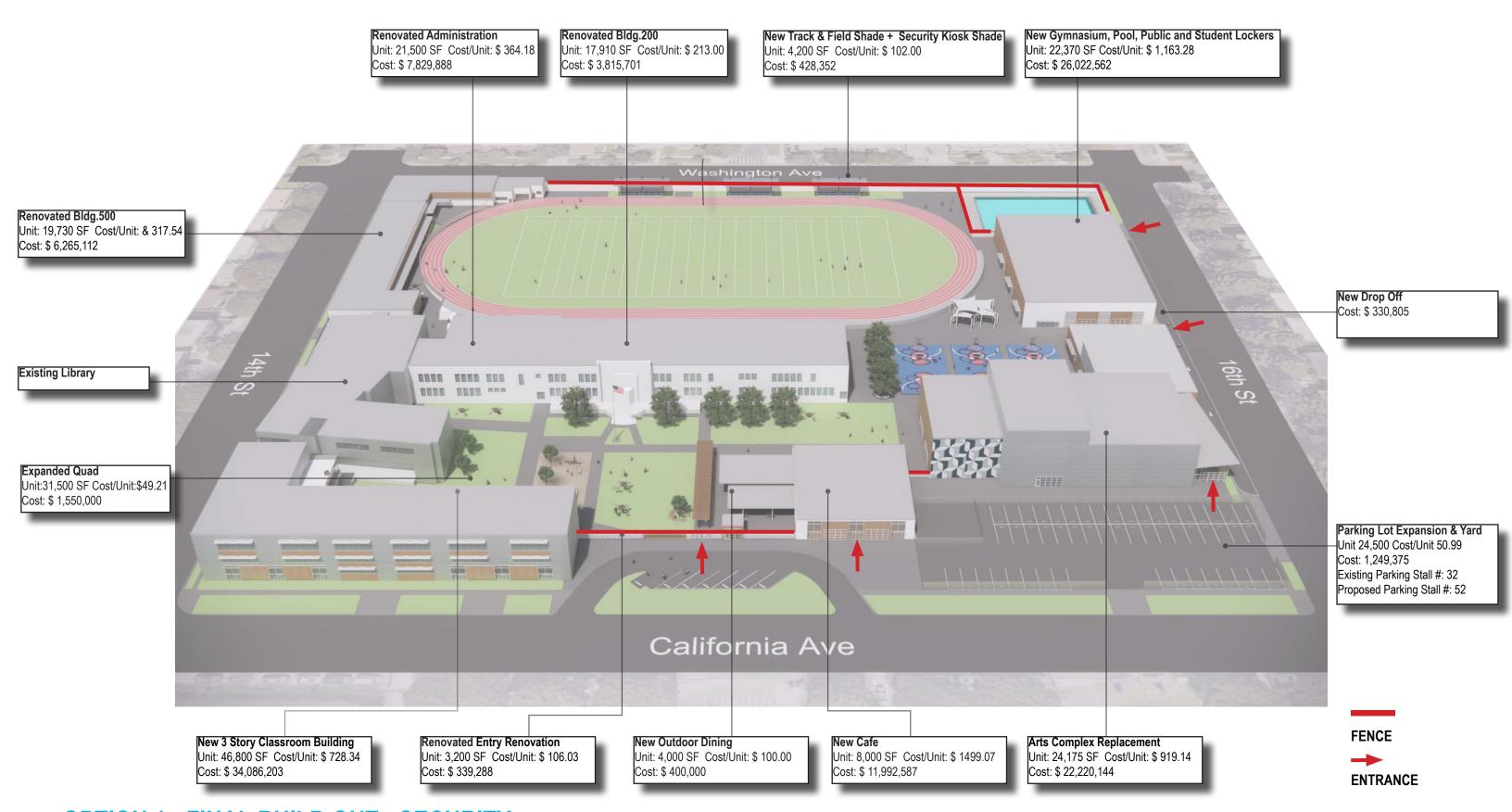








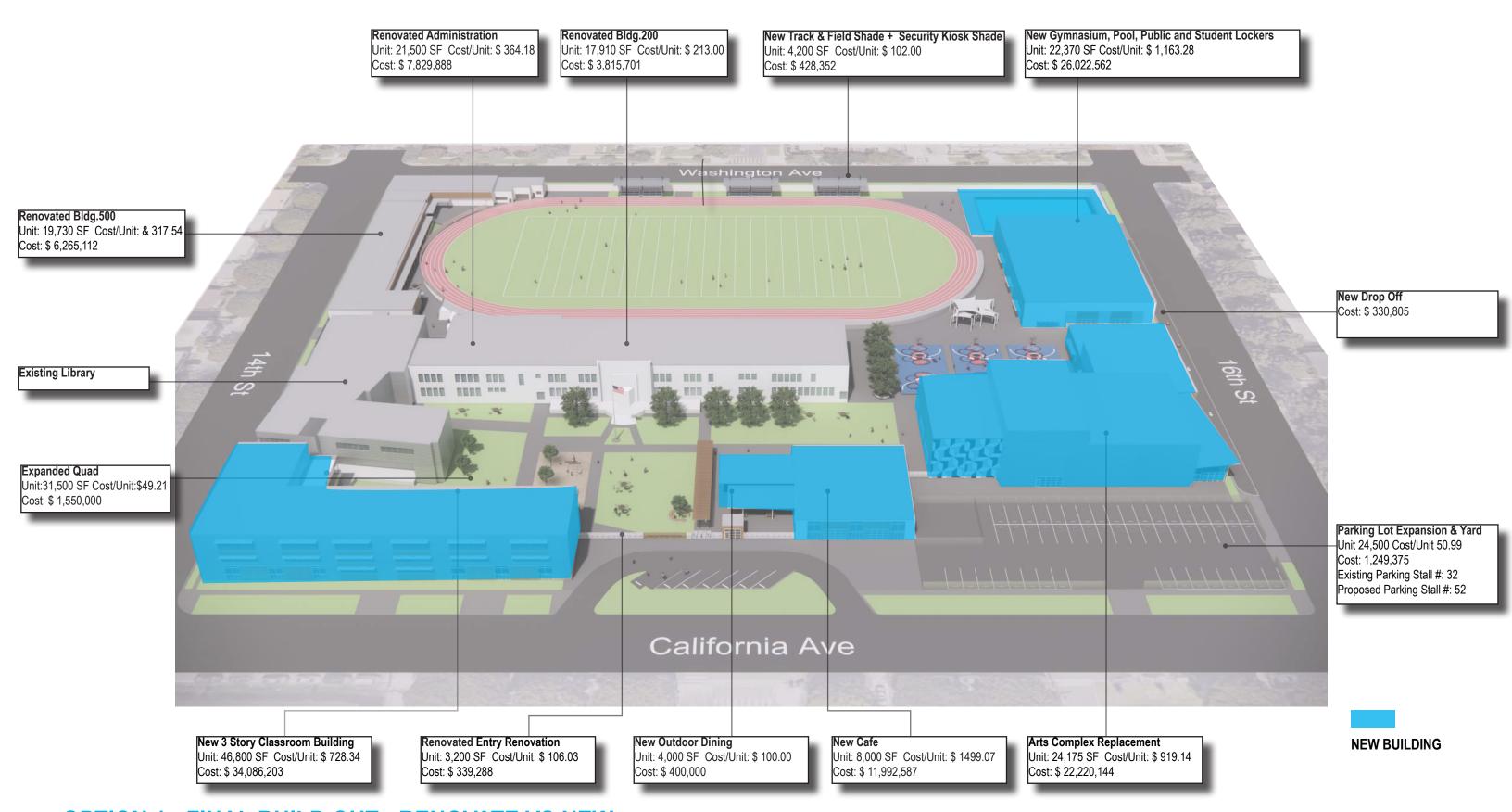








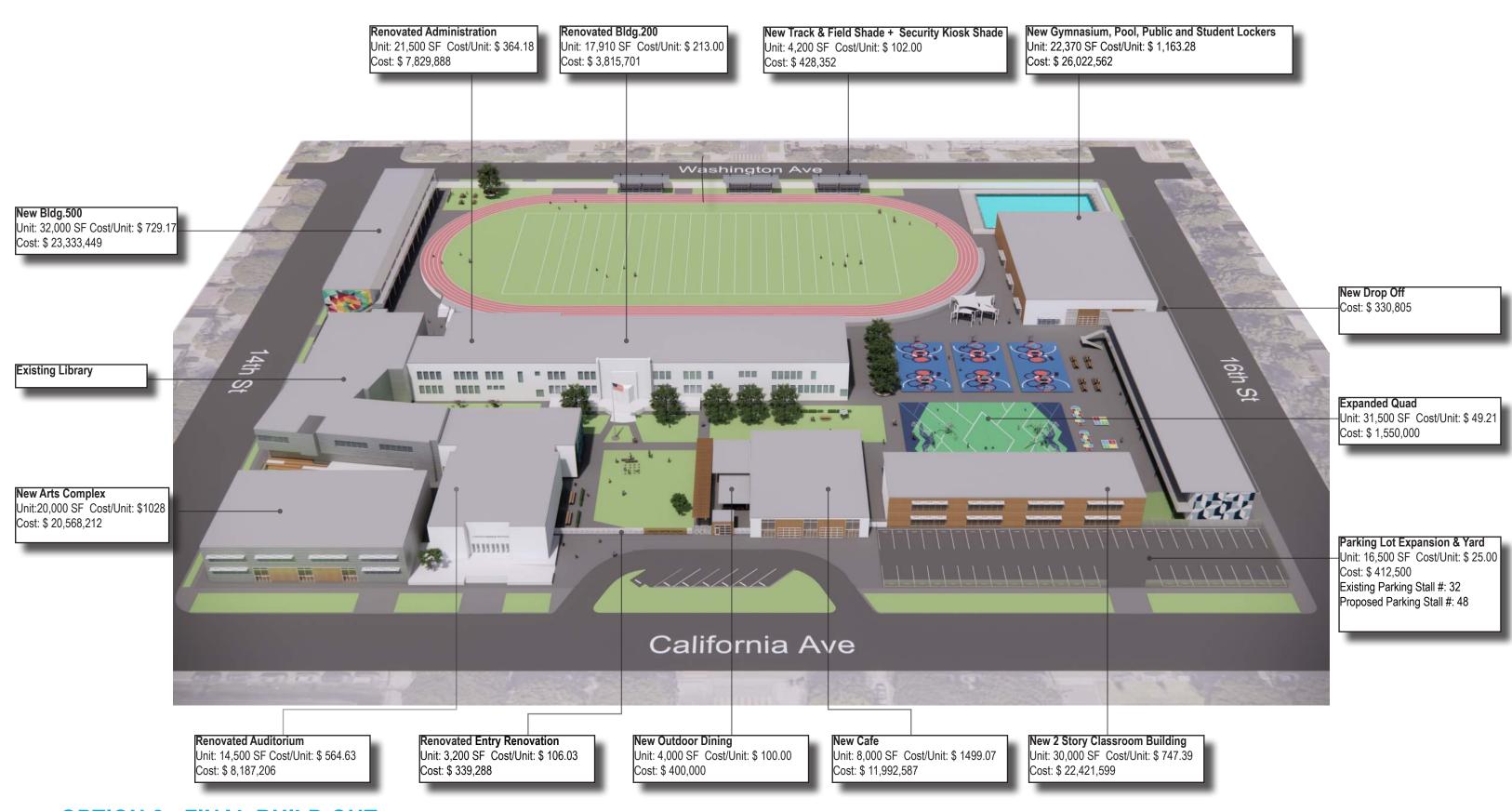








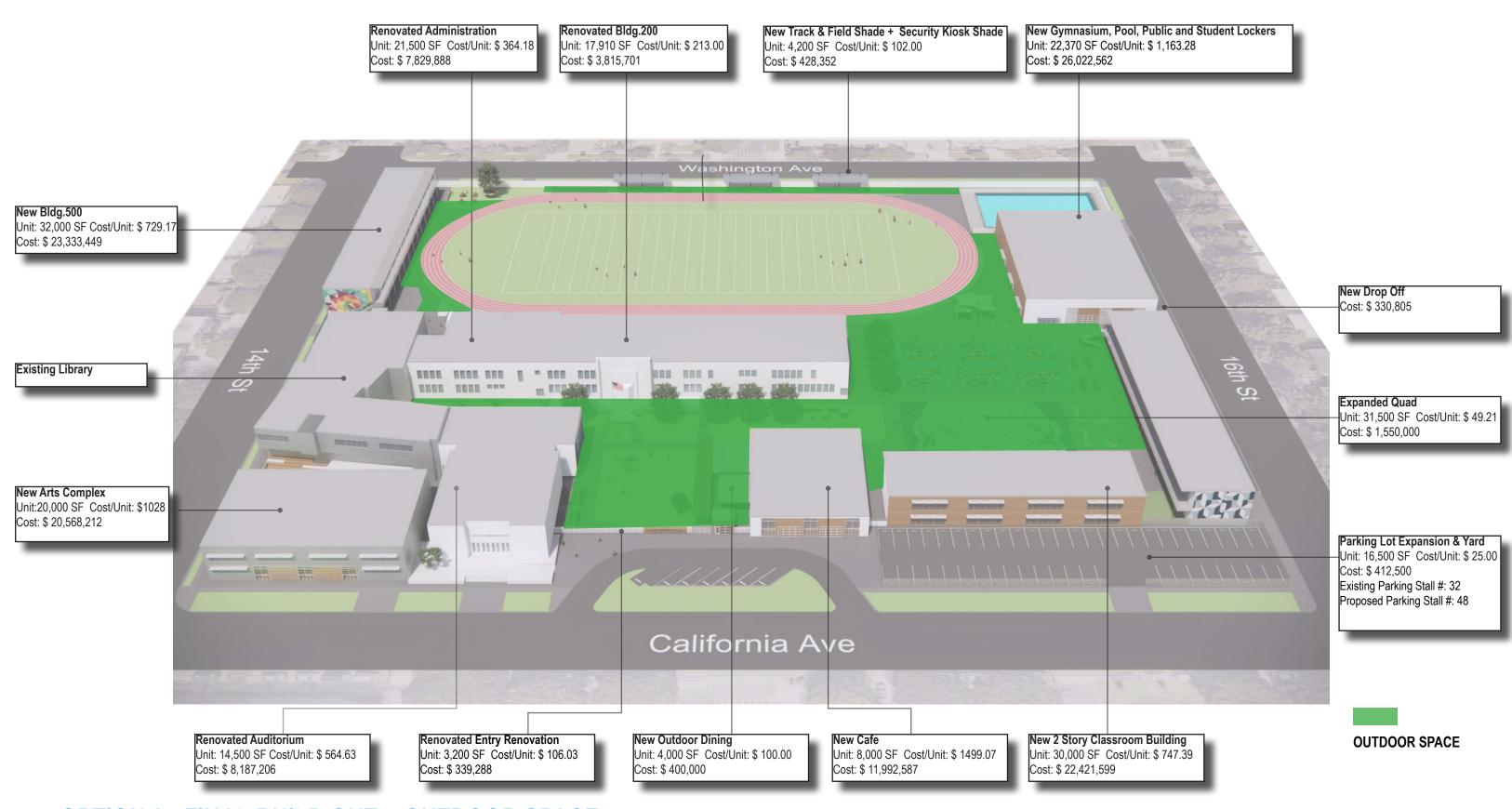




OPTION 2 - FINAL BUILD OUT



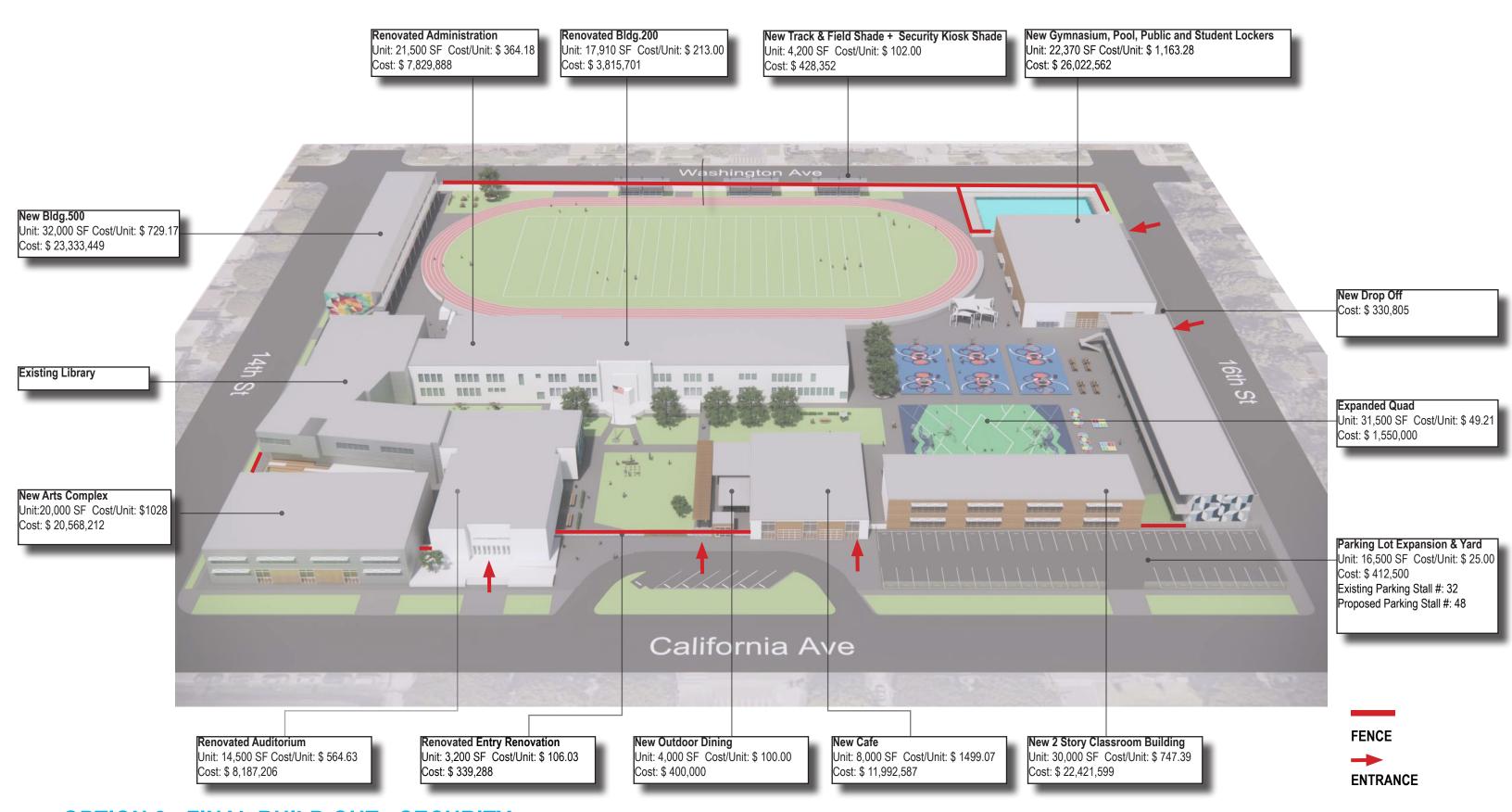








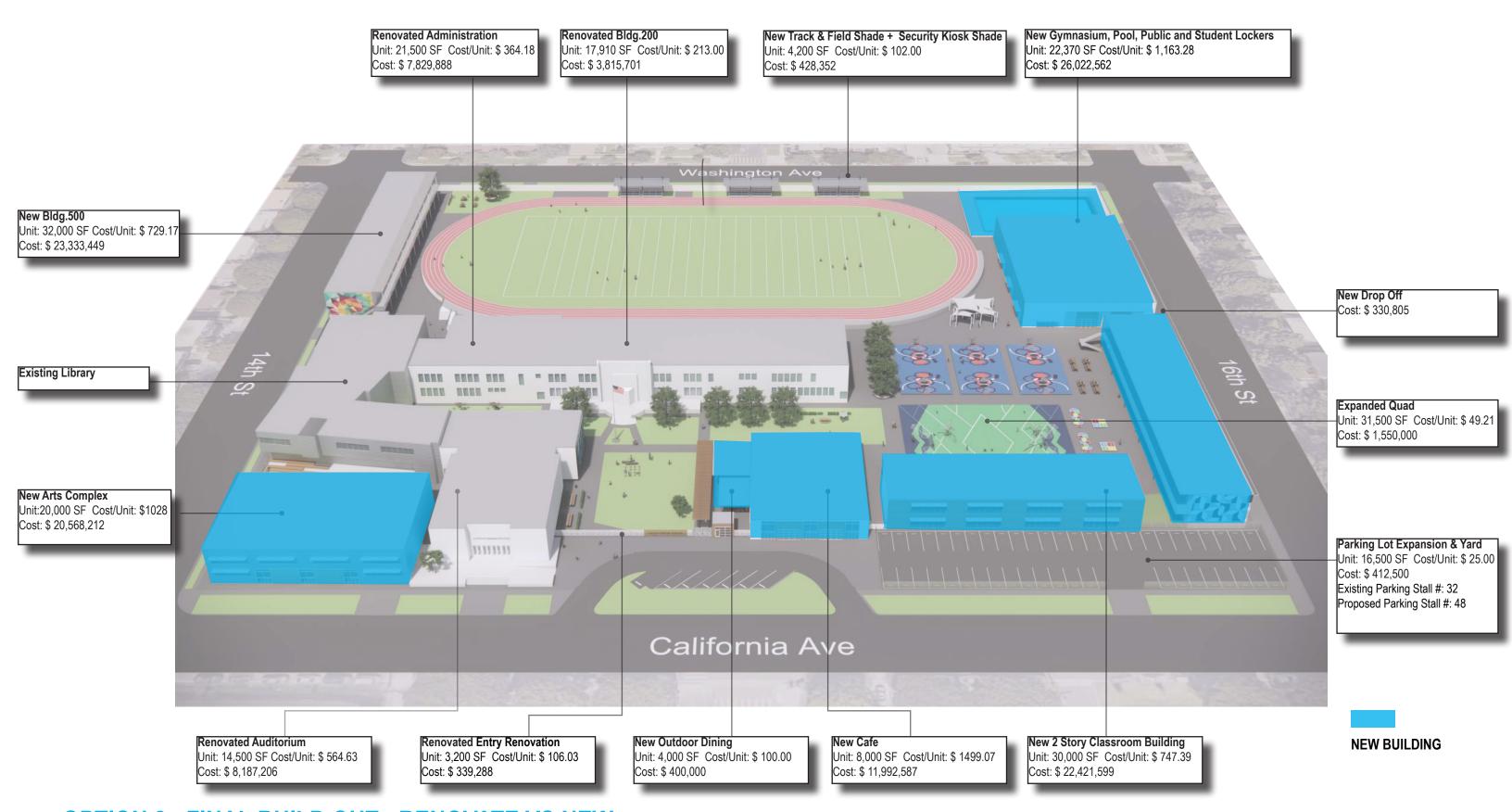


















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PROJECT DEVELOPMENT

November

SMMUSD BOARD REVIEW AND DIRECTION

December

• LMS CAMPUS PLAN FINALIZATION

January







NEXT STEPS





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QUESTIONS?









THANK YOU



